Berewood Primary School 2026-28
Action Plan for Accessibility

OBJECTIVES	ACTION	SUCCESSS CRITERIA	MONITORING			RESOURCES	COST
			HOW?	WHO?	WHEN?		
To increase the extent to which disabled pupils can participate in the school curriculum	SEND provision established to reflect needs of children in the school	School confident that statutory requirements for pupils with SEND are being met.	Staff and governor briefing Advice from HIAS/ STAS (specialist teacher advisor service)	HT / SENCo / LGB	Ongoing through-out the year – as need arises		
	Train staff, raising awareness of different identified needs and strategies to enhance learning Termly (or sometimes half termly visits from HIAS & OT to support staff training of specific staff working with pupils).	Staff training, external and internal, is completed					
	Monitor the progress of children with protected characteristics Pupil progress meetings termly	Progress of identified children is fully tracked and accountability for learning reviewed	Staff and governor briefing	HT / SENCo / LGB	Summer Term		
	Train staff in Disability Duty and Accessibility requirements	Staff confident of duty HT aware of issues as they arise					

To improve the delivery of information to parents, pupils or staff	Information available through school office Messages available on website and from office Review current electronic email and texting systems for new school year Review procedures to ensure that all parents and carers have access to information in an appropriate and timely fashion Parents reminded of on-line payment systems	Information accessible to all and requests for information addressed in a timely manner	Newsletters, information point, electronic communication systems implemented	HT / admin staff	Spring Term Review yearly		
To improve the physical environment of the school to increase the extent to which disabled student can take advantage of education and associated services	Ensure new furniture and equipment is accessible for all Check for snagging and latent issues and report in-line with HCC protocols Review accessibility of school in relation to emerging needs, e.g. hoist equipment	Developments continued across the school School fully accessible Equipment maintained and inspected bi-annually by HCC	Report on accessibility	HT / Finance and Resources committee	Autumn Term - yearly Sept & March		