



Berewood Primary School – Music Development Plan (Summary)

Overview

At Berewood Primary School, we are committed to providing a high-quality, inclusive music education for all pupils. Our curriculum enables children to develop skills in singing, listening, composing and performing, while fostering creativity, confidence and a lifelong love of music.

Curriculum Music

Music is taught regularly using the **Hampshire Music Service scheme**, which is fully aligned with the National Curriculum and ensures clear progression from EYFS to Year 6.

Pupils develop skills in:

- Singing and vocal performance
- Listening and appraising a wide range of music
- Composing and improvising
- Playing instruments

Whole-class instrumental teaching includes:

- Year 1–3: Ocarina
- Year 4–6: Recorder
- All year groups: Boomwhackers (2026-27)

Singing is a key part of school life and takes place regularly in lessons and assemblies.

Co-Curricular Music

We offer a range of additional musical opportunities, including:

- Peripatetic instrumental lessons (e.g. guitar, brass)
- Rock Steady band programme
- Musical theatre club
- Singing assemblies



These opportunities allow pupils to develop their musical interests and perform as part of an ensemble.

Musical Experiences

Pupils benefit from a range of enrichment activities, including:

- School performances and concerts
- Visiting workshops (e.g. African drumming)
- Opportunities to perform to an audience

We aim for every child to take part in at least one performance each year.

Inclusion

Music is accessible to all pupils:

- Whole-class teaching ensures universal participation
 - Adaptations support pupils with SEND
 - We are working to increase access to instrumental lessons for disadvantaged pupils
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Leadership and Partnerships

We work in partnership with:

- Hampshire Music Service
- Peripatetic music teachers
- Rock Steady

These partnerships enhance the quality and breadth of our provision.

Key Development Priorities

- Improve consistency in teaching across classes
- Strengthen assessment to track musical progress



- Increase participation in instrumental learning
 - Expand performance and enrichment opportunities
 - Develop staff confidence through CPD
 - Ensure balanced class cohorts when planning provision
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Impact

Through our music provision, pupils:

- Develop confidence in singing and performing
- Gain experience of playing instruments
- Understand music from a range of cultures and traditions
- Leave primary school with a positive attitude towards music and readiness for further musical learning