



Welcome to Year 6

Peake Class: Miss Sanderson, Miss Choudhury

Mae Jemison Class: Mr Burns, Mrs Wilson



Our Topics



[Dimensions Curriculum](#)

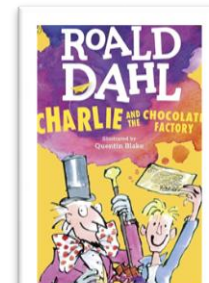
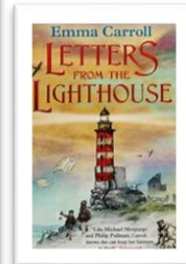
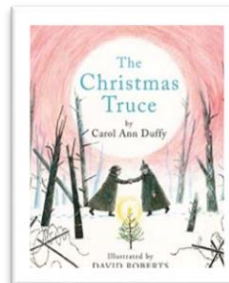
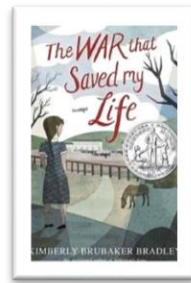
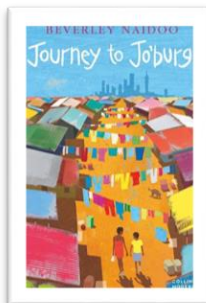
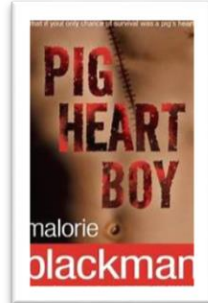
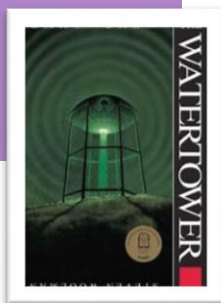
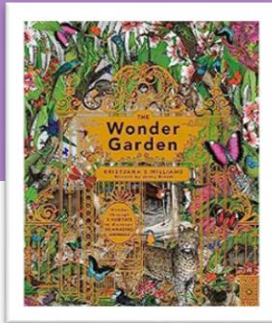
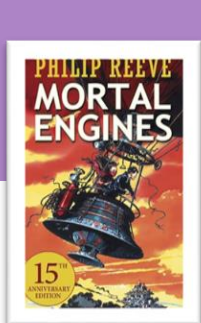
See our curriculum letters on the [website](#) for more detailed information on the topics we study

When?	Topic?	What?
Autumn 1	A world of Bright Ideas	Inventions and Developments Science, History, Design
Autumn 2	Wars of the World	Wars: past and present Remembrance History
Spring 1	I have a dream...	Discrimination and Prejudice Racism and Anti-Semitism History and PSHE
Spring 2	Go with the Flow	Electricity Science
Spring 2	In Your Element	Earth, Air, Water and Fire. Natural Disasters, Rivers and Mountains Geography
Summer 1	Full of Beans	Trade and Enterprise project
Summer 2	Moving on....	Relationship and Sex Education Transition (Getting ready for Secondary School) PSHE

English and Maths

Texts subject to change

When?	English	Maths
Autumn Term 1	Write to inform: 'Mortal Engines'/The Inventor Writing to Persuade: variety of non-chronological reports	Place Value Addition, Subtraction, Multiplication and Division
Autumn Term 2	Writing to Inform: 'Letters from the Lighthouse' Writing to Entertain: 'The War that Saved my Life' 'The Christmas Truce'	Fractions Measurement: Converting Units
Spring Term 1	Writing to Inform: 'Journey to Jo'burg' Writing to Entertain: 'Water Tower'	Decimals Percentages Area: perimeter and volume
Spring Term 2	Writing to Persuade: 'Pig Heart Boy' Writing to Inform: Magical recipes/ Charlie and the Chocolate Factory / Wonka	Ratio Algebra Statistics
Summer Term 1	SATs revision Writing to Entertain: 'The Wonder Garden'	Revision Shape
Summer Term 2	Writing to Persuade: range of radio adverts Writing to Inform: school play with focus on drama and music	Consolidation



Enrichment

Our Vision: Children entering Berewood Primary School will find a world of learning opportunities to **inspire their awe and wonder**. Our overall aim is to be the very best school we can be, as we believe it's every child's first chance at formal education and they deserve nothing but the best. We want our pupils to develop a **lifelong love of learning** that will facilitate them to be people who are **inspired and excited** to make a difference to their lives and the lives of those around them.

Exciting opportunities that Year 6 will bring....

TT Rockstars Day

Mr Dilly – History workshop on WW2 – approx. £5

Christmas decoration day

Holding an Enterprise Fair

Transition activities/Workshops with secondary school

Residential trip to PGL Marchants Hill - £315

Leaver's production
Year 6 Leaver's Fun Day

Deposit for PGL is due by Monday 15th September



Routines



Monday and Thursday



School day: 8.35am – 3.20pm

In Year 6, we assume children are or meet parents allowed to walk home at an agreed location unless we are told otherwise.



This will be set every Friday, to be returned the following Friday.

Expectation:

Read **at least** 4 times per week and record in reading journal.

SATs Buster Book – 1 activity/test each week for each of the three subjects.

TT Rockstars

*Weekly spellings to learn.

*Sometimes, the children will select their own spellings based upon mistake they have made in their work that week. We will endeavour to check these before they take them home but if they have made a mistake that has been overlooked, please support them to correct it.

We anticipate that this will take an hour.

We believe that homework is important: it supports their learning in school, helps prepare them for secondary school and teaches them valuable organisational skills. If children are not able to complete their homework at home, then they will complete it at school during playtime.

<https://www.berewoodprimary.co.uk/page/?title=Weekly+Homework&pid=202>

SATs

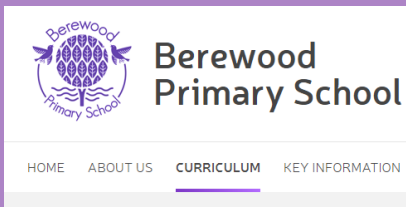
Y6 SATs

Children in English schools take SATs test at the end of their primary education, in Year 6.

This academic year, SATs week will be 11th – 14th May 2025

They will take tests in Reading, SPaG and Maths.

SATs aren't about passing or failing, but are used to reflect the level your child is working at. We don't see them as a one-off period in the school calendar but as a part of the overall teaching your child receives throughout their whole time at primary school. We aim to ensure your child is as prepared as they can be to minimise any stress they may feel about the assessments.



[Updates will be on the SATs 2025 page of our website](#)

Supporting your child at home



Read at least 4 times per week and record in reading journals



Websites to check out:

www.mathsframe.co.uk
www.spellingframe.co.uk
www.ttrockstars.co.uk

[Supporting Learning at Home
www.berewoodprimary.co.uk](http://www.berewoodprimary.co.uk)



Check our website for helpful online sites to support your child at home

Uniform Reminders

School uniform:

- Grey skirts, shorts or grey trousers
- White or purple shirt/polo shirt
- Purple school sweatshirt or cardigan.
- Purple and white summer dresses
- Black shoes (no branding should stand out and they should be safe for use around school).
- Jewellery: one pair of stud earrings and a watch (not a smart watch) may be worn.

PE uniform:

- Plain white or purple T-shirt
- Plain black jogging bottoms or leggings
- Plain black or purple sweatshirt or hoodie
- Plain black or purple sports shorts
- Children will also need black plimsolls or black trainers
- Earrings must be removed or covered with surgical tape and hair tied back.

Small studs only – removed/taped for PE



No Smart Watches



Keep it fresh!



Tie it up!



Keep it plain!

Berewood Bonds

We have three school rules at Berewood Primary School that all behaviour - positive and negative - is linked to and built upon.

We are Kind and helpful



We are respectful and safe

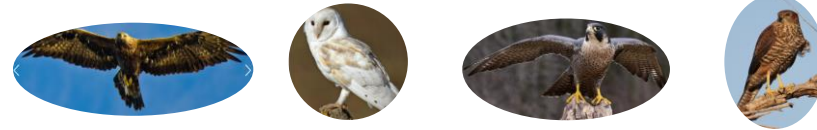


We are resilient and hardworking



Houses and House Points

At Berewood we have 4 houses: **Eagles**, **Owls**, **Falcons** and **Hawks** that are led by House Captains and Vice Captains from Year 6. All children work collectively to earn points for their house and ultimately try to be the winning house at the end of the academic year.



Children are given house points in school for many reasons. These can include following the Berewood Bonds, completing a piece of amazing work by being a resilient, reflective thinker or for being a kind friend. Every time a child earns a house point, it is recorded on their house point card. When the slots are full, they attend our Celebration Assembly to celebrate their success and receive their certificate.

In Celebration Assembly, the running total of points is also shared for each of the houses and our house captains share encouraging words and reminders to follow the Berewood Bonds and for all children to keep trying their best.



Berewood Primary School
House points

Name: _____
Class: _____

Working towards a bronze certificate

Card completed on: _____
Head teacher signature: _____



Attendance Matters



Attendance Matters at Berewood

We are very proud of our attendance at Berewood Primary School. We aim to maintain our high standards for attendance and punctuality, because we understand the valuable role good attendance plays in supporting the children's learning and progress. The expectation is that every child's family strives to obtain above 96% attendance (7 days absence across the school year) for their child.

The Importance of Good Attendance

It is a legal duty of parents to ensure that their child/children attend school. Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning.

- Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.
- Friendships can also be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.
- 90% attendance may sound good. However, this is the equivalent of missing a half-day of schooling EACH WEEK. If this continues every year, then a child with 90% attendance will miss HALF A YEAR's schooling by the start of Year 5 and a WHOLE YEAR's schooling by the time they start Year 10.
- Pupils with less than 90% attendance stand only a 35% chance of achieving five or more good GCSEs, compared to 72% of those who miss fewer than 5% of school

Reporting Absence

If your child is unable to attend the school, then this will need to be reported. Please telephone the school on the same day before 9.00am and inform the school of the reason. Telephone: 02394 006070