



# Welcome to Year 5

Apollo Class: Mrs Roe, Miss Castley, Miss Stopps, Ms Curtis

Orion Class: Mrs Keable-Hallitt, Miss Barnes, Miss Oatley,  
Miss Conway, Miss Jones



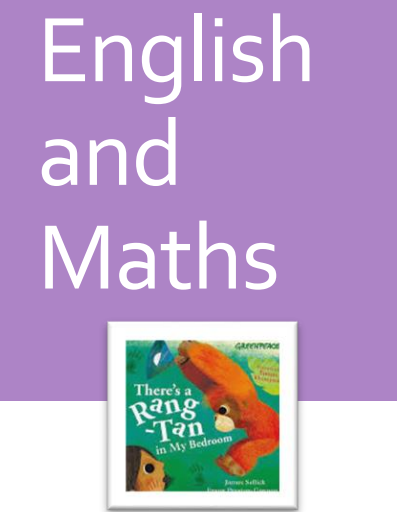
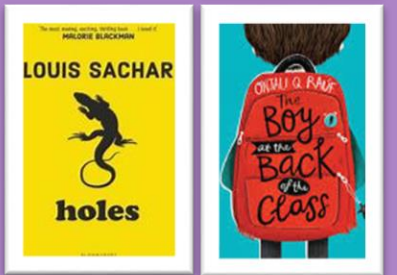
# Year 5 Topics

When?	Topic?	What?
Autumn	Mission Control	Earth and Space/Science / Music / Art / Sleepover
	Pharaoh Queen	Egyptian History / Geography / Art
Spring	Time Team	Local Geography History
	Come Fly with Me America	The American Wild West Geography / History / Art Native Americans / DT – American food / Line dancing
Summer	Rescuers!	Titanic History / Science (states of matter)
	Global warning	Waste and pollution Science
	Fun at the fair	History / DT - moving parts RSE* and transitions.

\*Relationship and Sex Education will happen during second part of the summer term. In year 5 we will focus on puberty and healthy relationships.

A letter will be sent closer to the time with further information prior to the start of lessons.

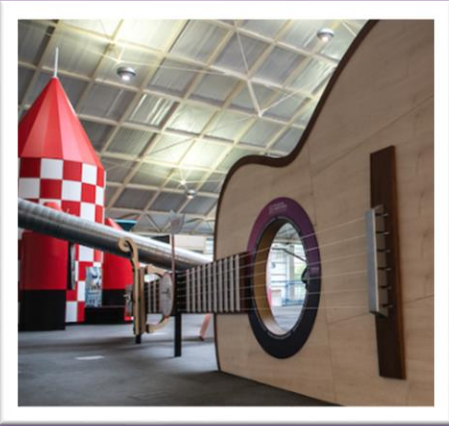
See our curriculum letters on the [website](#) for more detailed information on the topics we study



# English and Maths

When?		English	Maths
Autumn	Cosmic	To Inform: Non- chron report To Entertain: Narrative To persuade: Letter	Place Value Addition and Subtraction
	Secrets of the Sun King	Writing to Inform: News report Writing to Inform: Descriptive letter	Multiplication and Division Fractions
Spring	Boy at the back of the class	To inform: Newspaper	Multiplication and Division Fractions
	Holes	To Entertain: Narrative To Inform: Non-chron report	Decimals and Percentages Perimeter and Area Statistics
	Francis Brandywine	To Entertain: Suspense Narrative	
Summer	The Titanic Detective Agency	To Entertain: Diary entry	Shape Position and Direction Decimals
	There Rang-tang in my bedroom	To persuade: Speech To persuade: Debate	Negative Numbers Converting Units Measurement: Volume

**Payment for  
sleepover is due  
by 30<sup>th</sup>  
September**



**Enrichment**

Our Vision: Children entering Berewood Primary School will find a world of learning opportunities to **inspire their awe and wonder**. Our overall aim is to be the very best school we can be, as we believe it's every child's first chance at formal education and they deserve nothing but the best. We want our pupils to develop a **lifelong love of learning** that will facilitate them to be people who are **inspired and excited** to make a difference to their lives and the lives of those around them.

### Exciting opportunities that Year 5 will bring....

A sleepover to Winchester Science Centre – Cost £55.45

Christmas decoration day

Local Walk

World Book Day

Wild West Showcase

Sea City Museum visit into school

Times Table Rock Star Day

Circus Skills

# Routines



**Our P.E. days are  
Monday and Wednesday**

Please come to school wearing your school PE kit.

- White or purple t-shirt
- Black shorts or tracksuit bottoms
- School jumper, cardigan or plain black jumper
- Black trainers
- Hair tied up
- No jewellery or watches



School day: 8.35am – 3.20pm

**In Year 5, we assume children are able to meet parents or are allowed to walk home unless we are told otherwise.**



**Set every Friday, to be returned  
the following Friday.**

### Expectation:

Set every Friday, to be returned the following Friday.

Spelling – ten words to be practised at home ready for test on Friday

Maths – Targeted maths questions to recap their learning and identify gaps

Reading – at least 4 home reads per week, recorded in home reading record

# Uniform Reminders



Tie it up!



No smart watches please



Keep it plain!

# Swimming

## Swimming at Horizon Leisure Centre

In Year 5, we take the children swimming at Waterloo Leisure Centre. Each class will have 5 weeks of 30 minute sessions with trained instructors.

**Apollo Class:** Wednesday 10<sup>th</sup> September– Wednesday 15<sup>th</sup> October

**Orion Class:** Wednesday 5<sup>th</sup> November- 3<sup>rd</sup> December

**Please ensure your child has their swimming kit (in a named waterproof bag) with them on these days, with each item clearly named:**

Swimsuit – full swimsuit or tankini for girls – NO bikinis

Towel

Goggles – if required

Swimming hat –**compulsory by the Leisure Centre**

# Berewood Bonds

We have three school rules at Berewood Primary School that all behaviour - positive and negative - is linked to and built upon.

**We are Kind and helpful**



**We are respectful and safe**

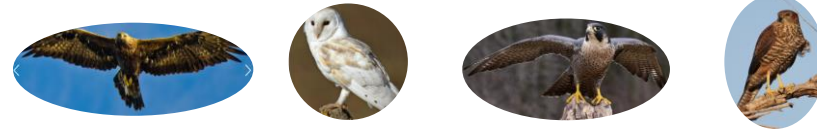


**We are resilient and hardworking**



# Houses and House Points

At Berewood we have 4 houses: **Eagles**, **Owls**, **Falcons** and **Hawks** that are led by House Captains and Vice Captains from Year 6. All children work collectively to earn points for their house and ultimately try to be the winning house at the end of the academic year.



Children are given house points in school for many reasons. These can include following the Berewood Bonds, completing a piece of amazing work by being a resilient, reflective thinker or for being a kind friend. Every time a child earns a house point, it is recorded on their house point card. When the slots are full, they attend our Celebration Assembly to celebrate their success and receive their certificate.

In Celebration Assembly, the running total of points is also shared for each of the houses and our house captains share encouraging words and reminders to follow the Berewood Bonds and for all children to keep trying their best.



**Berewood Primary School**  
**House points**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Working towards a bronze certificate


Card completed on: \_\_\_\_\_  
Head teacher signature: \_\_\_\_\_



# Attendance Matters



## Attendance Matters at Berewood

We are very proud of our attendance at Berewood Primary School. We aim to maintain our high standards for attendance and punctuality, because we understand the valuable role good attendance plays in supporting the children's learning and progress. The expectation is that every child's family strives to obtain above 96% attendance (7 days absence across the school year) for their child.

## The Importance of Good Attendance

It is a legal duty of parents to ensure that their child/children attend school. Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning.

- Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.
- Friendships can also be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.
- 90% attendance may sound good. However, this is the equivalent of missing a half-day of schooling EACH WEEK. If this continues every year, then a child with 90% attendance will miss HALF A YEAR's schooling by the start of Year 5 and a WHOLE YEAR's schooling by the time they start Year 10.
- Pupils with less than 90% attendance stand only a 35% chance of achieving five or more good GCSEs, compared to 72% of those who miss fewer than 5% of school

## Reporting Absence

If your child is unable to attend the school, then this will need to be reported. Please telephone the school on the same day before 9.00am and inform the school of the reason. Telephone: 02394 006070