



Welcome to Year 4

Endeavour Class: Miss Jones and Mrs Keable-Hallitt, Mrs Miah, Miss Norton

Invincible Class: Mr Ancell, Mrs Walters, Mrs Bean, Miss Castley



Year 4 Topics

Term	Topic	What?
Autumn	Rise of the Robots	Electricity, Light and Shadow, The World Wide Web, Natural Disasters, Autumn in Japan
	Window of the World	Human and Physical Features of the U.K., Spain and Dominican Republic, Sustainability, Winter in Switzerland
Spring	Saxon Kings and Viking Warriors	Raiders and Invaders, Kings and Gods, Life in Saxon and Viking Villages, Forces and Magnets, Spring in Russia
Summer	Under the Canopy	Summer in Brazil, Rainforests (Life, Layers and Protection), Plants, Ancient Mayan Civilisation

Curriculum letters will be available on the [website](#) for more detailed information on the topics we study



English and Maths

Term	English	Maths
Autumn	<p>To Inform: newspaper report (The Iron Man)</p> <p>To Entertain: narrative (The Iron Man)</p> <p>To Persuade: non-chron report (Robot/Gadget)</p>	<p>Place Value</p> <p>Addition & Subtraction</p>
	<p>To Describe: setting description (Nim's Island)</p> <p>To Inform: informal letter (Nim's Island)</p> <p>To Entertain: poetry (Coming Home)</p>	<p>Length & Perimeter</p> <p>Multiplication & Division</p>
Spring	<p>To Entertain: narrative (Arthur & the Golden Rope)</p> <p>To Inform: non-chron report (The Vikings)</p>	<p>Multiplication & Division</p>
	<p>To Describe: setting description (The Wild Robot)</p> <p>To Entertain: narrative (The Wild Robot)</p> <p>To Instruct: instructions (Viking Boats)</p>	<p>Area, Fractions, Statistics</p>
Summer	<p>To Entertain: poetry (Into the Tropics)</p> <p>To Entertain: narrative (The Explorer)</p>	<p>Decimals & Money</p>
	<p>To Persuade: speech (Rainforest Speech)</p> <p>To Inform: newspaper report (The Maya)</p>	<p>Time, Shape, Position & Direction</p>

Enrichment

Our Vision: Children entering Berewood Primary School will find a world of learning opportunities to **inspire their awe and wonder**. Our overall aim is to be the very best school we can be, as we believe it's every child's first chance at formal education and they deserve nothing but the best. We want our pupils to develop a **lifelong love of learning** that will facilitate them to be people who are **inspired and excited** to make a difference to their lives and the lives of those around them.

Exciting opportunities that Year 4 will bring....

Autumn 1	Japanese Culture Day
Autumn 2	Dockyard visit Christmas Decoration Day
Spring 1	TT Rock Stars Day
	Viking Workshop
Spring 2	Explorer Science Dome
Summer	Rainforest Showcase

Berewood Bonds

We have three school rules at Berewood Primary School that all behaviour - positive and negative - is linked to and built upon.

We are kind and helpful



We are respectful and safe



We are resilient and hardworking





Houses and House Points



At Berewood we have 4 houses: **Eagles**, **Owls**, **Falcons** and **Hawks** that are led by House Captains and Vice Captains from Year 6. All children work collectively to earn points for their house and ultimately try to be the winning house at the end of the academic year.

Children are given house points in school for many reasons. These can include following the Berewood Bonds, completing a piece of amazing work by being a resilient, reflective thinker or for being a kind friend. Every time a child earns a house point, it is recorded on their house point card. When the slots are full, they attend our Celebration Assembly to celebrate their success and receive their certificate.


In Celebration Assembly, the running total of points is also shared for each of the houses and our house captains share encouraging words and reminders to follow the Berewood Bonds and for all children to keep trying their best.

Berewood Primary School

House points

Name _____

Class _____


 Working towards a bronze certificate

Card completed on: _____

Head teacher signature: _____



Attendance Matters at Berewood

Attendance Matters



We are very proud of our attendance at Berewood Primary School. We aim to maintain our high standards for attendance and punctuality, because we understand the valuable role good attendance plays in supporting the children's learning and progress. The expectation is that every child's family strives to obtain above 96% attendance (7 days absence across the school year) for their child.

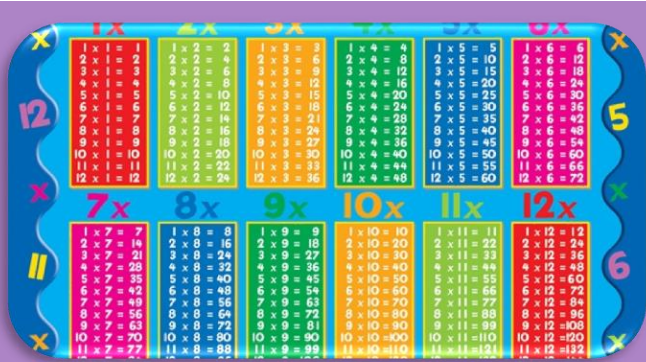
The Importance of Good Attendance

It is a legal duty of parents to ensure that their child/children attend school. Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning.

- Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.
- Friendships can also be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.
- 90% attendance may sound good. However, this is the equivalent of missing a half-day of schooling EACH WEEK. If this continues every year, then a child with 90% attendance will miss HALF A YEAR's schooling by the start of Year 5 and a WHOLE YEAR's schooling by the time they start Year 10.
- Pupils with less than 90% attendance stand only a 35% chance of achieving five or more good GCSEs, compared to 72% of those who miss fewer than 5% of school

Reporting Absence

If your child is unable to attend the school, then this will need to be reported. Please telephone the school on the same day before 9.00am and inform the school of the reason. Telephone: 02394 006070



Multiplication Tables Check



June 2026 – 25 Questions with 6 seconds to answer

Children in English schools take a Multiplication Tables Check in Year 4. This is an assessment of the child's proficiency and speed in their tables, carried out on a laptop or iPad.

It is NOT pass or fail, but about them having the knowledge to access their maths more easily.

This is woven into our overall teaching your child receives throughout their whole time at primary school. We aim to ensure your child is as prepared as they can be to minimise any stress they may feel about the assessments.

Helping your child learn and recall their tables at speed will really help them feel more confident within Maths lessons.

We encourage using 'TT Rock Stars' each week at home as well as in school. The 'Soundcheck' game replicates the MTC.

Uniform Reminders



Tie it up!



No smart watches please



Keep it plain!



Our P.E. days are
TBC

Please come to school wearing your school PE kit.

- White or purple t-shirt
- Black shorts or tracksuit bottoms
- School jumper, cardigan or plain black jumper
- Black trainers
- Hair tied up
- No jewellery or watches



Set every Friday, to be returned
the following Friday.

Expectation:

1. Read at least 4 times per week.
2. Practice spellings.
3. Short maths activity and reading task OR English activity and topic related activity

We believe that homework is important: it supports their learning in school, helps prepare them for the next step in education and teaches them valuable organisational skills.

If children are not able to complete their homework at home, then they will complete it at school during playtime.



School day: 8.35am – 3.20pm

In Year 4, children are to be **dropped off and collected by an adult**. Children in clubs will walk down to meet the club leaders at the end of day.

Routines

Any Questions?