



# Welcome to Year 2

Birch Class: Mrs Heather-Feeley, Miss Catterall, Miss Wade-Considine

Oak Class: Mr Ancell, Miss O'Hare, Miss Wade-Considine



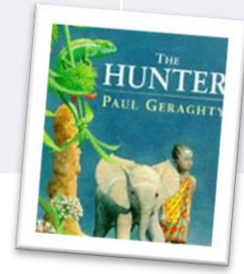
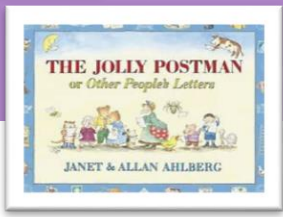
# Our Topics

When?	Topic?	What?
Autumn 1	Never Eat Shredded Wheat	United Kingdom, Plants, Bridge Construction
Autumn 2	Fire! Fire!	Great Fire of London, Guy Fawkes, Fire Artwork
Spring 1	Zero to hero	Inspirational figures past and present, Sandwich Making, Electrical Circuits, Robot Algorithms
Spring 2	Royal Patrons	The story of Victoria and Elizabeth, Theresa Elvin Artwork, What is Welcome?
Summer 1	Dancing Spy	The story of Josephine Baker, sewing a bookmark, concept of God
Summer 2	Going Wild	All about animals, Conservation and Protections, Printing repeating patterns

See our curriculum letters on the [website](#) for more detailed information on the topics we study



# English and Maths



When?	English	Maths
Autumn Term 1	Exploration of The Koala Who Could Narrative based on Here We Are Character description and letters based on The Jolly Postman	Number - Place Value
Autumn Term 2	Non-fiction writing about Guy Fawkes Firework poems Diary entries about Great Fire of London	Number - Addition and Subtraction  Geometry - Shape
Spring Term 1	Supertato – Story sequencing, character description, exclamation marks, write own version.  Grandad's Secret Giant – character description and newspaper report.	Measurement – Money  Number Multiplication and Division
Spring Term 2	Prince Cinders – write a spell and letter to the fairy. Day in the life of a Victorian child Writing about Queen Victoria and Elizabeth	Measurement – length, height, mass, capacity and temperature.
Summer Term 1	Tidy – Write a prediction. Write own version of the story. Focus on spies.  Letter from Josephine to her family about her life in France.	Number – Fractions Measurement – Time
Summer Term 2	The Great Kapok Tree Write fact files and poems about rainforest animals Recount of school trip. Persuasive letter to teachers. The Hunter – Write a narrative	Statistics  Position and Direction

# Enrichment

Our Vision: Children entering Berewood Primary School will find a world of learning opportunities **to inspire their awe and wonder**. Our overall aim is to be the very best school we can be, as we believe it's every child's first chance at formal education and they deserve nothing but the best. We want our pupils to develop **a lifelong love of learning** that will facilitate them to be people who are **inspired and excited** to make a difference to their lives and the lives of those around them.

## Exciting opportunities that Year 2 will bring....

Walks in the local area

Visit from Mr Dilly – Great Fire of London - £6

Trip to Marwell Zoo – June 2026 - £26 (this years cost)

A visit to St George's Church in Waterloo

Christmas decoration day

# Routines and Reminders



Please come to school wearing your PE uniform. Our PE days will be Wednesday and Thursday. If this changes, we will let you know as soon as possible



School day: 8.35am – 3.20pm

In Year 2, all children are to be dropped off and collected by a known parent/carer from the classroom door.

If an adult is to pick up who is not known, please let us know so it can be updated on the system.

Water bottles should be sent in daily with the children, containing only water. These can be refilled at school.



Will be set every Friday, to be returned the following Friday.

### **Expectation:**

Read at least 4 times per week and record in reading journal.

Your child will also bring home either a Maths or Reading task each week.

Spelling homework will also be given out on a Friday.

You will receive a letter with your child's phonics screening result by the end of next week.

## Phonics screening

# Phonics screening

Any children who did not meet the pass rate for the Phonics Screening Check in Year 1 will be required to retake this in May 2026.

We will be continuing our Phonics teaching in Year 2 to help prepare these children for the screening check.

Supporting  
your child at  
home



## Read

Please read with your child as often as possible. You will receive a separate letter about the Home Reading Challenge.



Later in the year we will introduce the children to Times Table Rock Stars which is a great way to help children to learn their multiplication tables.



[Supporting Learning at Home](http://www.berewoodprimary.co.uk)  
[www.berewoodprimary.co.uk](http://www.berewoodprimary.co.uk)

Check our website for helpful online sites to support your child at home

Please name ALL uniform. It will allow us to return lost items as quickly as possible!

# Uniform Reminders



Tie it up!



No smart watches please



Keep it plain!

## Other adults

Birch and Oak Class may be covered at times by Mrs Palmer or Miss Owen (both HLTAs).

**HLTA**



Miss A Owen



Mrs S Palmer

# Berewood Bonds

We have three school rules at Berewood Primary School that all behaviour - positive and negative - is linked to and built upon.

**We are Kind and helpful**



**We are respectful and safe**

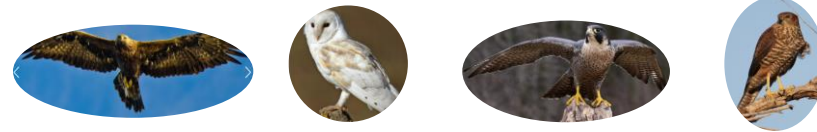


**We are resilient and hardworking**



# Houses and House Points

At Berewood we have 4 houses: **Eagles**, **Owls**, **Falcons** and **Hawks** that are led by House Captains and Vice Captains from Year 6. All children work collectively to earn points for their house and ultimately try to be the winning house at the end of the academic year.



Children are given house points in school for many reasons. These can include following the Berewood Bonds, completing a piece of amazing work by being a resilient, reflective thinker or for being a kind friend. Every time a child earns a house point, it is recorded on their house point card. When the slots are full, they attend our Celebration Assembly to celebrate their success and receive their certificate.

In Celebration Assembly, the running total of points is also shared for each of the houses and our house captains share encouraging words and reminders to follow the Berewood Bonds and for all children to keep trying their best.



**Berewood Primary School**  
**House points**

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

Working towards a bronze certificate


Card completed on: \_\_\_\_\_  
Head teacher signature: \_\_\_\_\_



# Attendance Matters



## Attendance Matters at Berewood

We are very proud of our attendance at Berewood Primary School. We aim to maintain our high standards for attendance and punctuality, because we understand the valuable role good attendance plays in supporting the children's learning and progress. The expectation is that every child's family strives to obtain above 96% attendance (7 days absence across the school year) for their child.

## The Importance of Good Attendance

It is a legal duty of parents to ensure that their child/children attend school. Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning.

- Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning.
- Friendships can also be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates.
- 90% attendance may sound good. However, this is the equivalent of missing a half-day of schooling EACH WEEK. If this continues every year, then a child with 90% attendance will miss HALF A YEAR's schooling by the start of Year 5 and a WHOLE YEAR's schooling by the time they start Year 10.
- Pupils with less than 90% attendance stand only a 35% chance of achieving five or more good GCSEs, compared to 72% of those who miss fewer than 5% of school

## Reporting Absence

If your child is unable to attend the school, then this will need to be reported. Please telephone the school on the same day before 9.00am and inform the school of the reason. Telephone: 02394 006070