

Theme Overview

Our new topic theme is 'No Place Like Home'. During this topic we will be learning and discovering about different types of homes. We will discuss our own homes, different types of homes, pet homes, wild animal habitats, unusual homes and temporary homes. For the last two weeks in Reception we will look at... 'If You Go Down to the Woods' We will be learning about forests, woods, woodland creatures, picnics and lots of other things too. We will look at different types of bears and what makes them perfect for where they live. We will be writing lists and creating our very own teddy bears' picnic! The children will learn to tally to find out which food is most popular for our picnic! We do hope you will join us for a picnic, date to follow!

Recommended Reading...



It is good to read books over and over again. It helps children learn the words which helps develop vocabulary, amongst other skills. Encourage your child to join in when sharing rhyming books and talk about what you have read. Discuss unusual words and teach your child to ask what something means if they don't know.

Weekly overview

Week	Focus	What you could do at home
1	Different Kinds of Houses	When out and about walking or driving, have a look at different types of houses. Discuss with your child why they are called different things. You could read <i>The Three Little Pigs</i> and then make the Three Pigs' houses using materials available.
2	Pets' Homes	You could read stories that include pets and talk about the different pets a person could have. Try making Playdoh pets and write a name label and / or description.
3	Wild Animals' Homes	If you have small toy animals you could create a small world jungle, populated with appropriate animals. Talking about where different animal come from and where they live. You might like to make a nest for a bird, using natural objects or thread beads to make snakes. Count on one more, one less etc.
4	Unusual Homes	This one is a great week because we will be learning about unusual homes e.g. palaces and castles. You could have a sand building competition and make a flag to put on top!
5	Tents, Caves and Dens	Read ' <i>Can't You Sleep, Little Bear?</i> ', which is set in a cave. How does Big Bear look after Little Bear?
6	Bears and Woodland creatures	Have three bowls and spoons set out:- a small bowl, a medium-sized bowl and a large bowl. Compare them by size. Ask your child who they think the bowls might be for. Read the story of Goldilocks. See what you facts you can find out about bears. With your child look at what animals live in the woods. Then, get your child to choose their favourite woodland creature to draw and write a sentence about it.
7	Picnics	Together, write a list of what you might take on a picnic, not just food but other things you might need or want too. Then make a picnic and go on a picnic. You might go to a local park or to your back garden or even have a floor picnic!



Semi- Detached
 Homes Flat Bathroom Sea
 Houses Desert
 Kitchen Room Sleep
 Bungalow Window Family
 Habitats Street Forest Address Live Care
 Large Door Roof Habitats
 Rainforest Small Furniture Road Village
 Tall Local Pet Detached Animals Vet Garage Wild
 Mountains
 |

Habitats
 BEERVOOD OCEAN JUNGLE
 DESERT MOUNTAINS
 TALLEST

Houses and Homes
 HOUSES HOMES

Bear Teddy Invitation
 Picnic Woods Fruit
 Picnic basket Picnic blanket
 Plates Menu Cake
 Healthy Hygiene
 Invitation Recipe
 Vote Ingredients Measure
 Serve Chop Cut
 Separate Mix Celebration
 Balanced diet Pizza Handwashing Spread

These are some of the knowledge and skills your child will be taught in their first half-term at Berewood Primary

Literacy

- To form lowercase and capital letters correctly
- To copy letters using a lead in and lead out
- To begin to write longer words and compound words which are spelt phonetically
- To write sentences using a capital letter, finger spaces and full stop
- To spell some taught tricky words correctly

Number and Number Patterns

- To recognise and name 3D shapes
- To identify 2D shapes in 3D shapes
- To recap number bonds to 10
- To share equally
- To know the difference between the morning 'am' and the afternoon/evening 'pm'
- To use preposition language to use and follow instructions
- To give and received directions (left, right, forwards and backwards)

Phonics and Comprehension

- To recognise taught Phase 2 and 3 sounds (s a t p i n m d g o c k ck e u r h b f l f ll ss j v w x y z zz qu ch sh th ng nk ai ee igh oa oo oo ar or ur ow oi ear air er)
- To recognise taught Phase 2, 3 and 4 Tricky Words (the I is put pull full as and has his her go no to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today)
- To read words with phase 3 long vowel sounds with adjacent consonants
- To read longer words
- To read compound words



Communication and Language

- To talk to different adults around the school
- To talk about why things happen
- To talk in sentences using a range of tenses
- To have conversations with adults and peers with back and forth exchanges

Personal, social and emotional development

- To show resilience and perseverance in the face of challenge
- To show a 'can do' attitude
- To undo and do up zippers, buttons and buckles with minimal support
- To maintain focus during extended whole class teaching
- To follow instructions of three steps
- To have confidence to communicate with adults around the school
- To have strong friendships

Physical Development

- To develop accuracy when throwing at a target and practise keeping score
- To explore striking a ball and practise keep score
- To follow instructions and move safely
- To play by the rules and develop coordination
- To work cooperatively as a team
- To hold scissors correctly and cut various materials
- To create drawings with details
- To independently use a knife, fork and spoon to eat a range of meals

Understanding the World

- To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class
- To know that people in other countries may speak different languages (Spanish)
- To know that simple symbols are used to identify features on a map
- To know about and recognise the signs of Summer
- To know that some things in the world are man-made and some things are natural
- To know some important processes and changes in the natural world including states of matter (melting, floating and sinking)
- To learn about different religions e.g Judaism and Christianity

Expressive Art and Design

- To know some similarities and differences between materials
- To explore, use and refine a variety of artistic effects to express their ideas and feeling
- To share creations, talk about process and evaluate their work
- To adapt work where necessary
- To create own compositions using tuned instruments
- To invent their own narratives, making costumes and resources

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.