

PE AND SPORT PREMIUM EVALUATION: Berewood Primary School

Details with regard to funding

Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,590
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Swimming Data

Meeting national curriculum requirements for swimming and water safety.	£1854.00 Percentage of total allocation: 9%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2024/25			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%
Intent	Implementation		Impact
To engage more children in physical activity at playtime and lunchtime.	Employ sports coach to support physical activity for every lunch break.	£6,600	Play is supported by adults and children have role models to develop skill but also manage the social and relational aspect of play.
	Purchase range of play equipment for playtime and lunchtime use.	£1000.00	Each activity is rostered so children have equal opportunity to use the variety of equipment across the week.
	Servicing and maintenance of Trim trail and fixed pieces of playtime equipment.	£1230.00	To ensure safe equipment. Larger variety of children access play equipment meaning they have more physical playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%
Intent	Implementation		Impact
To raise awareness of sports in the wider community.	Children and families are encouraged to bring in out of school achievements to share in our Celebration assembly on a Friday.	£0	This has seen a wide range of activities such as snooker, swimming, majorettes, dance, gymnastics, rugby and football to name a few.

To promote healthy and active lifestyles.	3D PSHE Curriculum periodically visits healthy choices around food, exercise and hygiene from YR to Y6.	£450	Through DT or PSHE curriculum every child cooks food, including soups, bread and biscuits. Children are developing good understanding of what healthy and active choices look like.	
To raise the profile and awareness of sports engagement to the wider school community.	Encourage children and school community to take part in activity by publicising community events in our SWAY newsletter.	£0	Increased communication with school community about the sporting activities children engage in.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Ensure the PE curriculum is broad and progressive.	New PE lead has researched and sourced different PE curriculums	£600	PE curriculum chosen, whole school roll out for September 2025	Progressive skills that start in Reception and move through the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
KS2 Pupils to have an appropriate level of challenge in PE lessons to ensure developmental skills.	Sports coaches to deliver Games curriculum for KS2 to ensure specialist provision for higher order skills, class teachers to develop skills and strategies when teaching games.	£8723.00	Clear progression across the key stage building on skills. High expectations of pupils in PE lessons.	Continue to provide games curriculum being taught by specialist coaches – ensure new PE curriculum is linked to coach's curriculum.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
To provide a curriculum that incorporates opportunities for competitive games.	PE Lead to run a Sports week, this will incorporate a rounders tournaments, circuit challenges etc.	£0	Pupils work in house teams and develop sense of community and team spirit.	

Signed off by	
Head Teacher:	Megan Carter
Date:	18.6.24
Subject Leader:	Kat Fitzgerald
Date:	18.6.24
Governor:	Charlotte Corp
Date:	18.6.24