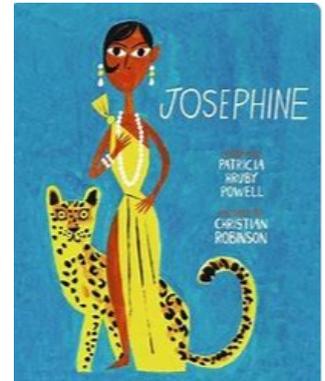
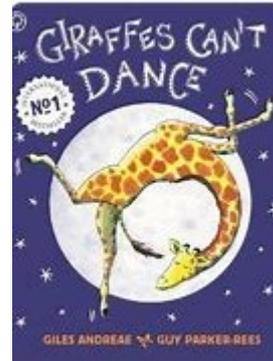
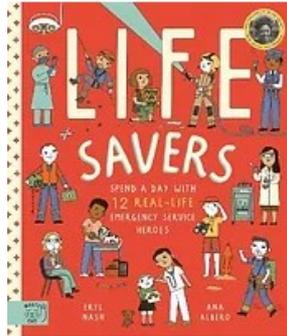
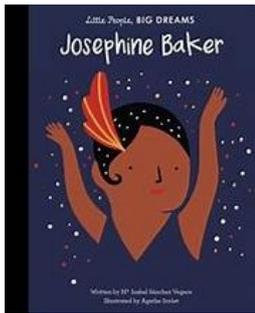


Theme Overview

Dancing Spy is a history-based theme, with a focus on the four competencies of courage, commitment, creativity and community, integrating the subjects of PSHE, drama, English, dance and geography. The story of Josephine Baker, a black American entertainer who fought hard against racism and segregation, is both inspiring and challenging.

Recommended Reading...**What we should know...****WHERE?****Where did Josephine Baker Live?**

Josephine was born in 1906 in the USA and lived there until she was 13 years old.

At the early age of 13, because Josephine was such a good dancer, she toured the United States with a group of travelling musicians.

In 1925, at the age of 19, she moved to France where there were more opportunities for her as a black dancer to become the star she had always dreamed of.

Even though she considered France to be her home, she continued to visit America in the hope of abolishing segregation against black people and of being recognised as an equal to white performers in her birth country.

**WHO?****Who was Josephine Baker?**

Josephine was a black girl from a poor family who ran away from home at the age of 13, in search of a better life. She found her passion for dancing at this young age and soon became popular with audiences. However, when Josephine was growing up, black people were treated unfairly, therefore, she was not fully accepted by her birth country as equal to white performers.

So, she moved to France and soon became one of the most popular and highest-paid performers in Europe, being fully accepted for who she was, despite her colour.

During World War Two, she put herself in danger by working as a spy for the French Resistance. Because of her courage, Josephine was awarded two of France's highest military honours.

During the 1950s, after gaining her fame and fortune, she used this influence to make a stand against racism. She often returned to the USA to support the Civil Rights Movement, participating in demonstrations and refusing to perform in theatres that didn't allow black people to attend. Because of her efforts to end segregation, the National Association for the Advancement of Colored People names the 20th May 'Josephine Baker Day'.



Which?

Which dances did Josephine Baker co-invent and perform?

- The Turkey Trot
- The Itch
- The Mess Around
- The Charleston

Knowledge and Understanding

- To know and be able to retell the life story of Josephine Baker
- To know what Josephine Baker was famous for
- To understand the contribution Josephine Baker made to cross-cultural relationships
- To understand what makes Josephine Baker an inspirational figure
- To understand the importance of community, courage and commitment



Key Vocabulary you should discuss with your child

Audition: an interview for a role or job as a singer, actor, dancer, or musician, consisting of a practical demonstration of the candidate's suitability and skill

Broadway: a famous district in New York where there are many theatres in which dancers, singers and actors perform



Citizenship: belonging to a particular country

Discrimination: the unfair treatment of different people based upon their race, religion, gender etc.

Diverse: to show or have many differences/ different types of something

Facial Expression: to show an emotion using your face, for example, to smile for happiness and frown for sadness/anger

Hostility: unfriendliness or unkindness towards someone

Performer: a person who entertains an audience

Prejudice: Dislike, hostility or unfair behaviour towards someone based on opinion

Race: A group of people sharing the same culture, history, language, physical features etc.

Racism: to discriminate or treat someone unfairly based on their race/ethnic origin

Segregation: the action of separating someone from others

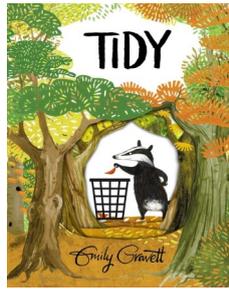
Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

Berewood Primary School

Curriculum Letter—Summer Term—Year Two

English

We will begin this term by looking at the book *Tidy* by Emily Gravett which tells the story of Pete the badger and his desire for a 'practically perfect' forest. The children will plan and write their own versions of *Tidy* but they will change the setting and the main character. This will encourage them to use their imagination to create their own stories of an animal that loves tidying. The children will practise writing using descriptive language and continue to use subordination and coordination when joining sentences. We will continue with our daily phonics and spelling lessons following the Little Wandle scheme and in our reading lessons the children will continue to practise reading with fluency and expression as well as deepening their comprehension and inference skills through careful questioning.



Maths

This term sees the start of our unit of work on Fractions. We will begin with halves, then move onto quarters and thirds. The children are expected to be able to find halves, quarters and thirds of shapes and numbers. This unit of work will build on the work we did in the spring term on multiplication and division. For example, if they understand that $5 \times 4 = 20$ and $20 \div 4 = 5$, they can find one quarter of 20 because they understand that one quarter is one of four equal groups. If children have a secure understanding of fractions, they will find telling the time much easier. We will move onto time later in the summer term.

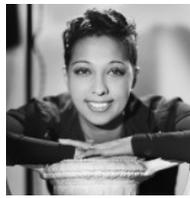
How to write a fraction



The whole has been divided.
There are 2 equal parts.
1 of the parts is shaded.

History

In our history lessons the children will study Josephine Baker in depth, beginning with discovering facts about her childhood before moving onto her dancing career then her work as a spy in France during World War II.



DT

In our DT lessons we will introduce the children to basic sewing skills. They will then apply these skills to make a bookmark.

PSHE

During this half term children will learn about the importance of dental hygiene as well as regular check ups with the dentist. They will find out about the impact that diet and lifestyle can have on oral hygiene.



RE

During our RE day this term the children will explore the concept of God and how this is expressed in Christianity and Hinduism.

PE

We will begin preparation for Sports Day including running races, throwing accurately and jumping over hurdles. We will also try out some of Josephine Baker's dances including the Charleston and the Turkey Trot!



Music

The children are already familiar with playing a few notes on the ocarina. This term they will build on these skills by playing along to a backing track whilst keeping a steady beat and moving their fingers across the holes. to create different notes.