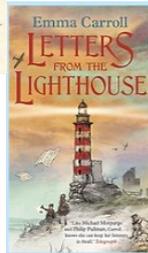
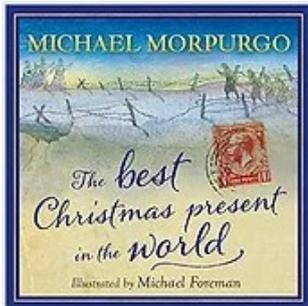


Theme Overview

“War of the Words” is a thematic unit, based on conflicts past and present, with a key focus on History and Geography. We will learn about the root causes of war and have an understanding of its impact, focusing on the two World Wars in particular. We will also learn about civil wars and look at examples, before focusing on present day warfare. Pacifism and the importance of peace will also form part of the theme.

Recommended Reading...



Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

What we should know...

The Main Causes of War

Wars happen mainly because of power and greed.

There were four main causes of WW1 (Use the acronym **M.A.I.N** to help you remember!)

- **Militarism:** Because Britain had a large navy, Germany wanted a large navy too. Germany and France competed to build larger armies and other nations felt they had to do the same. It was an 'arms race'.
- **Alliances:** It was thought the alliances would promote peace because each country would be protected by others in case of war, making it foolish for one country to invade another. The danger was that an argument between two countries could draw all their allies into a fight. This is just what happened, when a conflict between Austria-Hungary and Serbia led to World War 1.
- **Imperialism:** European nations ruled smaller countries, called colonies, and competed with each other to amass more colonies. This caused confrontations and conflicts in many places.
- **Nationalism:** The belief that one's own nation or culture is superior to all others

World War 2

WW2 was fought in Europe, Russia, North Africa and Asia (particularly Japan).

- **3rd September 1939:** War is declared (by Britain because of Hitler's unprovoked attack on Poland)
- **7th December 1941:** Japan bombed the US Base Pearl Harbour and the USA became involved in the war
- **8th May 1945:** VE Day—Victory in Europe Day, when Nazi Germany surrendered and the war in Europe ended.
- **15th August 1945:** VJ Day—Victory over Japan Day, when Japan surrendered and the war in Asia ended.

The Axis Powers were Germany, Italy and Japan

The Allies included Britain, France, Soviet Union, Australia, Canada, USA, New Zealand and India. The USA joined the war when the Japanese bombed Pearl Harbour



Key Dates

WW1: 1914—1918

WW2: 1939—1945

American Civil War: 1861—1865



Civil Wars

Current civil wars are being fought in **Syria, Myanmar, Sudan and Yemen**, to name but a few. There are many causes of civil war, ranging from political unrest to issues like oppression and corruption.

One of the most famous civil wars in history, the American Civil War, was about slavery; the Northern Armies (the Union) fought and defeated the South (the Confederacy)



Key Vocabulary you should discuss with your child

- **Alliance:** a group of countries, political parties, or people who have agreed to work together
- **Allies:** people, organisations of countries who help each other in a particular activity
- **Civil War:** a war between people in the same country
- **Conflict:** a serious argument/disagreement
- **Imperialism:** extending a country's power and influence through taking over other countries
- **Invasion:** when an army or country uses force to take control of another country
- **Mutiny:** an occasion when a group of people, especially soldiers or sailors, refuse to obey orders
- **Pacifism:** the belief that war and violence are unjustifiable and that all disputes should be settled by peaceful means
- **Terrorism:** behaviour involving physical force intended to hurt or damage, especially against civilians, in the pursuit of political, religious or social aims

Concept Flow

- To know and understand why wars occur
- To learn about the two World Wars and understand their impact
- To understand what a civil war is and have some knowledge of famous civil wars
- To know where current wars are taking place in the world
- To learn about pacifism and the concept of peace



Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

Berewood Primary School

Curriculum Letter—Autumn Term —Year Six

English

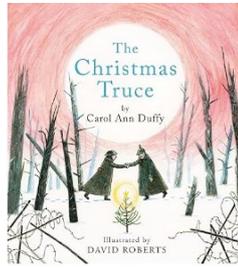
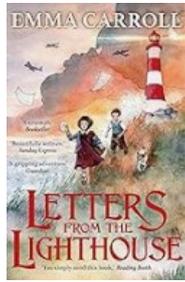
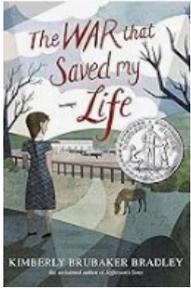
In English this half term we will practise using adverbial phrases to bring cohesion (flow) to our paragraphs as we write narratives full of pace and tension.

sentence structure

COMPLEX SENTENCE

has **one** independent clause and **at least one** subordinate clause.

In class we will be using these texts to support our writing:



We will be writing a narrative, a set of instructions and a recount of an exciting event in history.

In our Guided Reading sessions we will focus on finding the best evidence from the text to support our answers. We will use books and poetry set during WW1 and WW2 to support our writing tasks.

Computing

We will evaluate how we can communicate using technology, focusing on the importance of being safe and respectful when communicating online.

Science

We will be investigating light, recognising that it travels in a straight line and understanding that we see things because the light travels from a light source to our eye. We will also investigate shadows.

PE

With their teachers, the children will begin a fun new unit called “Dance through the Decades”, in which they learn a variety of dance moves from the 1960s to 2010s, using them to choreograph a short performance.



Music

We will learn about eight beat melodic and rhythmic patterns in our unit.



Spanish

This term, the children will continue to advance their skills in Spanish with our designated Spanish teacher.

RE

This term, the children will learn about the idea of “interpretation”, and how Jesus’s birth was interpreted differently.

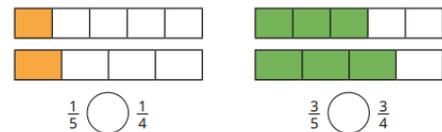
PSHE

The children will learn about racial discrimination, stereotypes and the characteristics of a healthy family life.

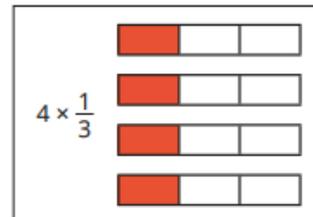
Maths

In maths we will begin our unit of work on fractions. We will begin by finding equivalent fractions then using this knowledge to compare and order fractions.

Write $<$, $>$ or $=$ to compare the fractions.



Once secure, we will then begin adding, subtracting, multiplying and dividing fractions before applying this knowledge to questions where we need to find a fraction of an amount.



Fill in the missing numbers.

$$\square \text{ of } \pounds 300 = \pounds 250$$

$$420 \text{ g} = \frac{\square}{12} \text{ of } 720 \text{ g}$$

Art/DT

This half term, the children will be adopting a “make do and mend” approach in DT, using unwanted fabric and stitching techniques to create a soft toy

Music

We will learn about eight beat melodic and rhythmic patterns in our unit.



Spanish

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