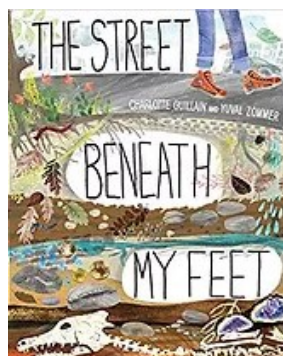
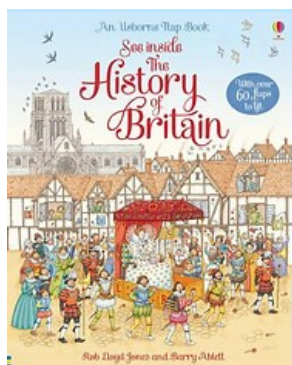


Theme Overview

“Time Team” is a local area research project. It involves the pupils identifying and choosing a famous person from the past who lived in their area. They will then focus on five key landmarks in Waterlooville and the surrounding area undertaking research to find out important information about each one. Once the research has been completed, the pupils will be asked to put together their very own walking tour of their town.

Recommended Reading...



Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

What we should know...

Where in the world?

Waterlooville is a market town in the Borough of Havant in Hampshire, England, approximately 6 miles (9.7 km) north northeast of Portsmouth. It is the largest town in the borough.

The town has a population of about 64,350. It forms part of the South Hampshire conurbation. The town formed around the old A3 London to Portsmouth road.

The children will be looking at famous people from the past that lived in Portsmouth and made an impact on society. The children will then research and study historical landmarks in and around Portsmouth.



Location within Hampshire

Can you name and locate these Landmarks in Portsmouth?





Key Vocabulary you should discuss with your child

Compass: an instrument for showing direction, with a moving magnetic needle that points north

Fieldwork: research, exploration, practical work or observation conducted in the natural environment rather than the laboratory or classroom

GPS: abbreviation of "Global Positioning System," a public satellite navigation system designed and controlled by the U.S. Department of Defence that provides an accurate global time reference and is used to determine a precise location on Earth

Grid Reference: a map reference indicating a location in terms of a series of vertical and horizontal grid lines identified by numbers or letters

Human Geography: looks at the impact and behaviour of people and how they relate to the physical world.

Landmark: an object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location

Physical Geography: the branch of geography dealing with natural features

Resource: goods brought into another country for sale there

Settlement: natural or man-made thing that is available for a particular use a place where people live and establish a community

Survey: to measure the shape, area, and elevation with special instruments so as to construct a map, plan, or description
Tourism: people travelling to and staying in places outside their usual environment

Symbol: an object or picture that represents something else.

Transportation: the movement of goods and persons from place to place

Topography: the shape of the earth's surface across an area or region. The topography of an area includes the size and location of hills and dips in the land.

Concept Flow

To identify and research a famous historical figure who lived in your local area

To locate and name five key landmarks in the local area using maps and plans

To learn about the five key landmarks, using a variety of sources and asking relevant questions, discovering how they have changed over time

To use their recent learning to plan a tour of the area for their famous visitor from the past, explaining how it has changed over time

To know how to apply their knowledge when giving a guided tour of the local area

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

English

In English this term we will be using ‘Boy at the Back of the Class’ by Onjali Q. Rauf to support our writing. We will study the characters closely and write an formal letter based on characters from the book. Thinking about words, thoughts and actions of the characters. Applying the skills of inference, features of information texts, relative clauses, points of view and deepening their understanding of the word ‘refugee’.

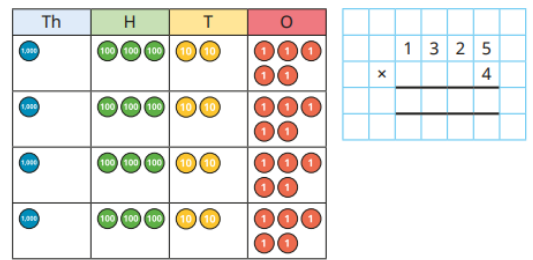
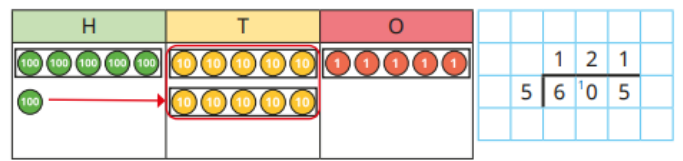
In our Guided Reading sessions we will be learning a range of skills to improve our reading comprehension. We Use VIPERS to support questioning and comprehension.

Some of the texts we will be using to do this include....



Maths

In maths we will looking at multiplication and division formal methods. For multiplication we will multiply a 4-digit number by a 2-digit number. We will be teaching the children short division with remainders. We will also focus on reasoning problems and explanations.



Art

We will be exploring Toon de Zwarts work about Native Americas. Mark marking in pencil and creating a half portrait of their chosen picture using all of the skills they have learnt in the unit.

Computing

We will be learning about Programming— physical computing

Homework

Four reads a week. Year 5 spelling rules and mental arithmetic.

PE

Our PE days are Thursday and Friday. Remember to wear PE Kits on these days.



Music

We will be learning recorder.



Spanish

Children will continue to advance their skills with our designated Spanish teacher.

RE

We will be looking at ritual within Christianity and Judaism.

