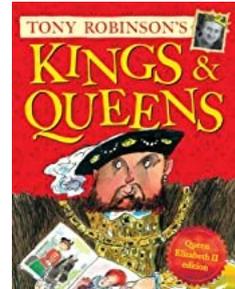
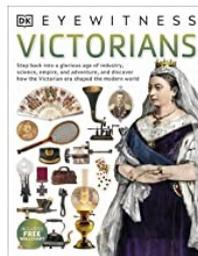
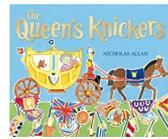


Theme Overview

“Royal Patrons” is a unit with a history focus. We will begin by comparing the lives of Queen Victoria and Queen Elizabeth II. Elizabeth is a direct descendant of Queen Victoria, her great-great-grandmother, and both are recognised sources of inspiration whose legacies will live on. During this topic we will also explore the Victorian era and learn about what life was like in Victorian schools and homes.

Recommended Reading...



When did they reign?

Victoria became queen in 1837 and died in 1901. She reigned for 63 years. Elizabeth became queen in 1952. She is the longest reigning queen in history!

Why did Victoria and Elizabeth become queens?

Victoria became queen after her uncle, the king died. He had no children and Victoria was his nearest relative. She was just 18. Elizabeth became queen when her father, King George VI died. She was 25.

Key facts from the Victorian era

- The Victorian era was a time in history from 1837 to 1901.
- It was named after Queen Victoria, who was the queen of England during this time.
- People lived in big cities and small towns. London was the largest city.
- The Victorians built many new trains, roads, and big bridges.
- Children worked in factories, but there were also schools.
- Victorians wore fancy clothes, like long dresses and suits.
- The Victorians loved tea, and they would often have tea parties.
- Many inventions were created, like the telephone and the steam engine.
- Some Victorians lived in poor conditions, and people worked hard to make life better for everyone.

WHAT?

What did Victoria do in her lifetime that showed courage?

Victoria was only 18 when she became Queen, in an era when women were completely controlled by men. Seven times in her life, people tried to kill Victoria. She became very popular because she was so brave about these attacks.



HOW?

How have both queens shown commitment?

Victoria continued her duties right to the end of her life. There were two wars whilst Victoria was queen and, even though in the last one she was old and had been queen for sixty years, Queen Victoria gave out medals and visited troops in hospitals.

Queen Elizabeth's commitment to her duty means that she worked every single day! She was the patron of more than six hundred charities and organisations, including Barnardo's and Cancer Research, and was the longest serving monarch in history.



Who?

Who was awarded the Victoria Cross medal?

This medal was introduced by Queen Victoria in 1856, to honour acts of great bravery during the Crimean War. It is the most important medal—the highest honour for bravery in war—and can be awarded to any soldier. Only 13 people have been awarded the Victoria Cross since the end of World War 2.

Key Vocabulary you should discuss with your child

Carriage: a vehicle with wheels for carrying people

Century: one hundred years

Duty: responsibility

Era: time

Monarch: king or queen

Patron: special supporter/ figurehead

Portrait: a picture of a person, usually showing their face

Reign: the rule of a king or queen

Victorian: the time when Victoria was queen

Skills

Use different sources of information to find out about the past

Find out about the lives of significant people and events from the past and present

Using episodes from stories about the past, identify the difference between past and present

Place events in chronological order

Use common words and phrases related to the passing of time

Make a personal link to the past by exploring artefacts and images

Explore places and investigate artefacts

Recognise why people did things and why events happened

Identify differences between past and present and show how ways of life at different times were different to their own

Identify different ways in which the past is represented

Observe and handle a range of sources of information to find out about the past

Place events and objects in chronological order

Use a wide vocabulary of everyday historical terms

Concept Flow

- To know about changes in their own lives, their families lives and others around them
- To know some differences between how people used to live at different times
- To know who Queen Victoria was and who Queen Elizabeth II is
- To understand the contribution both Queens have made to British society
- To understand the way in which the past impacts on the present
- To understand the importance of courage, commitment and community

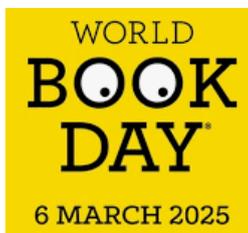
Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

Berewood Primary School

Curriculum Letter—Spring Term 2 —Year Two

English

This term the pupils will write facts about the two queens and they will produce a poster advertising the great Exhibition of 1851. During World Book Day they will take part in activities based on the book 'There is No Dragon In This Story', including reading, writing, role play and craft. The pupils will ensure that their writing always makes sense and that they are remembering the 'Everlasting Success Criteria' which they should be applying to every piece of writing. They will aim to write with neatly joined letters and will be writing longer passages in handwriting lessons. The pupils will write a recount of their Victorian Day and explore the book Prince Cinders



Maths

This term, children will build on their multiplication and division skills, developing a deeper understanding of equal groups, using repeated addition to solve multiplication, and exploring division as sharing and grouping. They will continue to use arrays to support their thinking, and will practise using language such as "groups of," "lots of," "multiply by," and "times" interchangeably. By working with concrete resources, children will gain confidence in their times tables and division facts.

Art/DT

In art this term, children will explore the captivating work of the award-winning photographer Theresa Elvin, focusing specifically on her striking "colour pop" style. After learning about her technique, students will create their own piece inspired by Elvin's work, using charcoal to outline their design and oil pastels to add vibrant pops of colour. They will then evaluate their artwork, reflecting on how their use of colour and form enhances the overall impact.

Computing

In computing, children will continue programming small floor robots to navigate a map, then move on to a unit on data and information where they will create their own pictograms to visually represent data.

Music

In our Jolly Rogers music unit, children will learn pirate-themed songs, explore song structure, and improve their timing and rhythm when using percussion instruments in sync with the music.

PE

In PE, we will begin our circuit training series, where children will challenge themselves to track how many repetitions of each activity they can complete within a set time. Their goal will be to improve their performance with each session.

History

We are excited to start our new history topic, exploring the lives of Queen Elizabeth II and Queen Victoria. We will compare their reigns, uncover similarities and differences, and dive deeper into the Victorian Era, including the history of schools during this time. We are also looking forward to our Victorian dress-up day!

PSHE

In PSHE, we will explore the physical changes our bodies undergo as we grow, and how our needs evolve with development. We will also discuss choices that promote health and well-being, as well as reflect on how our behaviour impacts others.

RE

Our next RE day will focus on the theme of remembrance. We will explore Palm Sunday and discover its significance to Christians.