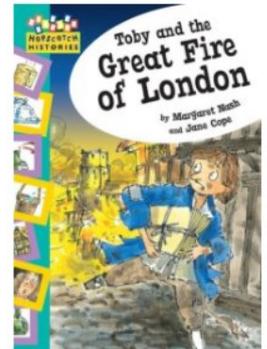
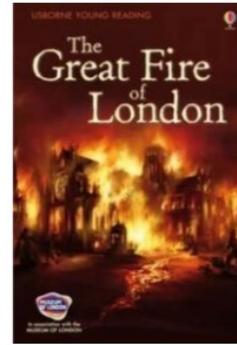
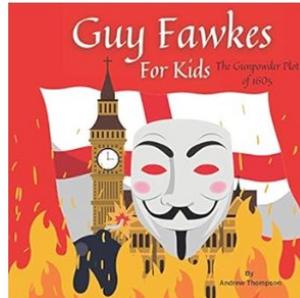
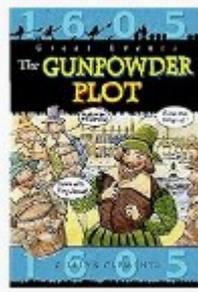


Theme Overview

'Fire! Fire!' is a history based unit that will look at the failed attempt by Guy Fawkes, Robert Catesby and others to blow up England's King James I and the British Parliament on November 5, 1605— The Gun Powder Plot. We will then jump slightly later in the century to 1666 when London was overcome by the worst fire in London's history, The Great Fire of London.

Recommended Reading...

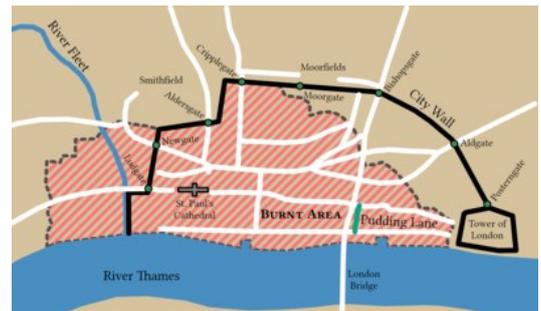


What we should know...

Where?

How can we find out where this happened?

- We have learnt that London is the capital city of the UK.
- We will look at maps of London to show how far the fire spread.



When?

The Gun Powder Plot took place in 1605

The Fire of London happened in 1666

Who?

Guyfawkes: A British soldier who planned to blow up the Houses of Parliament in the 17th century.

King James I: Became the first King to rule Scotland and England.

Samuel Pepys: Became famous for his diary entries written during the fire of London.

Thomas Farriner: His bakery is where the Fire of London started.

The Gun Powder Plot

James I was crowned King of England and many Catholics were cross about this.



Some Catholic men had an idea and hid gunpowder under the house of parliament.



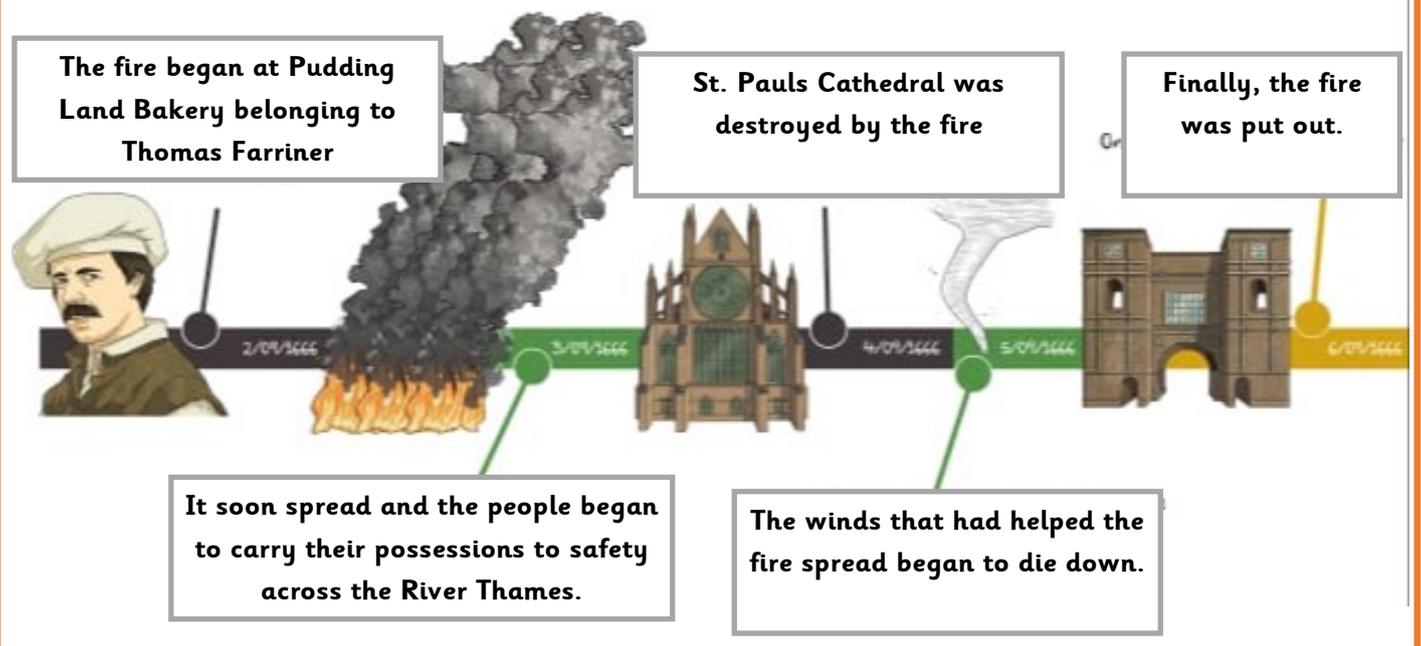
The king's men stopped the plot.



Guy Fawkes and many of the other plotters were caught and imprisoned.



The Great Fire of London



Key Vocabulary

Plotters: a group of people that plan an event or scheme.

Catholic: A person who follows the Catholic religion.

Houses of Parliament: A place in London where meetings are held by the Leaders of the UK.



Guard: A person whose job it is to protect a person, place or thing from danger or attack.

Gunpowder: An explosive powder.

High Treason: The crime of betraying a country or attempting to kill or overthrow leaders.

Firehooks: A pole with a hooked head that is used to tear down walls and ceilings when firefighting.



Concept Flow—Learning Objectives

- Can I sequence historical events?
- Can I identify reasons to why historical events happened and how they impacted change?
- Can I identify the role of key historical figures and their role in events?

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

Berewood Primary School

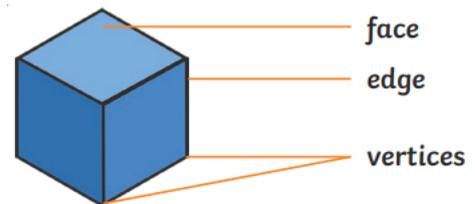
Curriculum Letter—Autumn Term —Year Two

English

This term we will continue to develop our stamina for writing which we have built up during the first half of this term. We will learn to extend more of our sentences using conjunctions and continue to embed the basic skills, such as starting sentences and names with capital letters and punctuating sentences correctly, as well as practising using cursive letter shapes in all our writing. We will begin this topic by writing a letter to King James I warning him of the plot to blow up the Houses of Parliament. We will explore some poetry and generate words to describe the sights and sounds of fireworks before moving onto write our own firework poems. After meeting Mr Dilly, we will write a recount of our experience with him and then we will learn how to write a diary entry detailing the events of the Great Fire of London.

Maths

In math, we'll continue our addition and subtraction unit, focusing on strategies for numbers up to 100 using practical resources like number lines, dienes, and counters. Later in the term, we'll shift to our shape unit, where students will identify, describe, and compare 2D and 3D shapes, explore symmetry, and create patterns. They'll also learn to recognize properties such as faces, edges, and vertices.



Art/DT

We will create our own works of art inspired by the artist Ron Embleton. We will paint a background of flames then create black silhouettes of the houses using paper.



Computing

Children will learn about how to use IT safely and responsibly, and gain experience capturing, editing and improving photos in our digital photography unit.

Music

We will be learning to play the Ocarina this half term.



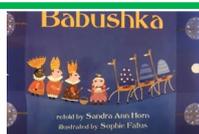
PE

We will learn how dance can be used to communicate ideas through movement, gesture and expression focusing on the events of the Gun Powder Plot. In games we will develop our skills using a bat and ball.



RE

During our next RE day, we will begin by discussing special journeys we have been on. We will consider whether or not there should be something special at the end of each journey and how we feel about this. We will read about Baboushka and Mary and Joseph and consider the concept of journeys in these stories.



PSHE

We will learn about emotions, communication and online relationships in our PSHE lessons.

Spanish

We will continue our lessons with Mariana this term. We have already learnt how to greet each other and name colours.

