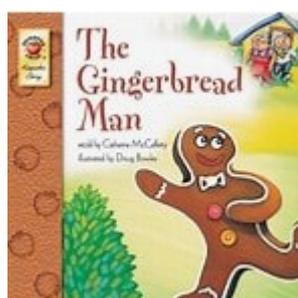
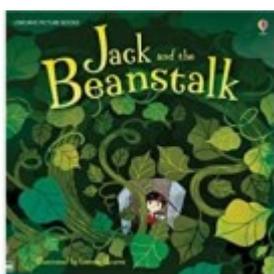
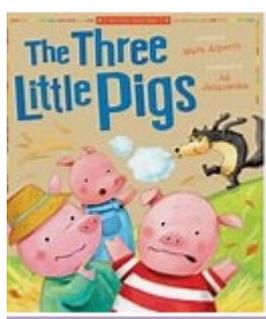
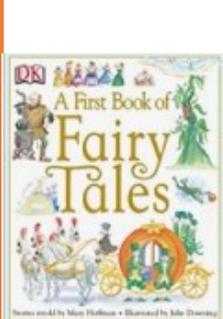


Theme Overview

The first topic in Year 1 is a six week unit called, 'Tell Us a Story'. It is all about fairy stories and traditional tales. We will be listening to different stories and will use a range of props to help us retell them. We will also be talking about the characters and the things they get up to in their story. Stories have a lot more to offer than just entertainment value. They introduce children to the idea of storytelling, promote social skills and boost language development. They also lay the foundation for learning to read, spell and write.

Recommended Reading...



Access books online for free through Hampshire School Library Service. Ask your child's teacher for their barcode/login information.

What we should know...

Key Ideas for the science aspect of this topic:

During the Autumn term we will be observing changes throughout the different seasons. Children need to learn about how a number of things change with the seasons, including the weather, the temperature and the number of daylight hours. They do not need to know why these things change. We will also be looking at animals, their diets and how they adapt in the different seasons.

Working Scientifically:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment (magnifying glasses)
- performing simple tests
- identifying and classifying
- using observations and ideas to suggest answers to questions
- gathering & recording data to help in answering questions



What?

What are the seasons?

Throughout the year there are 4 seasons. We will be looking at how the weather in each season changes and how days can be shorter or longer.

We also look at how the leaves may change colour during the different season and how some trees may lose their leaves.



Key Vocabulary you should discuss with your child

House: a building for human habitation, especially one that consists of a ground floor and one or more upper storeys



Pig: A hoofed animal that lives in the dirt with a flat snout and a curly tail.



Materials: The matter from which a thing is or can be made

Wish: To have a desire or long for something

Straw: dried stalks of grain, used especially as fodder or as material for thatching, packing, or weaving:



Beanstalk: The stem of a beanstalk. Fast growing and tall.



Giant: an imaginary or mythical being of human form but superhuman size



Hen: A female bird.



Harp: A musical instrument consisting of a frame supporting a graduated series of parallel strings, played by plucking with the fingers



Bean: An edible seed



Fairy-tale: A Children's story about magical and imaginary beings and lands; a fairy story.



Baker: A person who makes bread and cakes, especially as a trade.



Sneaky: sly



Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.

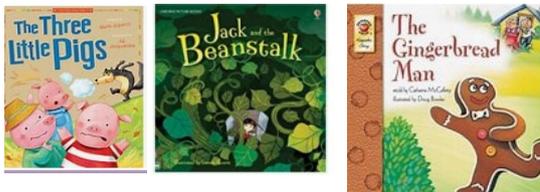
English

In English this term we will be focusing on writing to entertain.

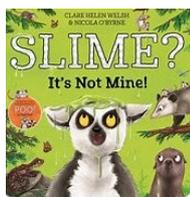
We will be using sentences that are correctly punctuated using finger spaces, capital letters and full stops.

We will also focus on our phonics knowledge to spell words correctly.

In class we will be using these text to support our writing:



In our Guided Reading sessions we will be looking at these texts and completing a variety of activities based around the characters and events that happen in the books.



Computing

We will be looking at technology and understanding technology around us.

We will be looking at different functions of a computer.

Homework

Spellings every Friday – returned the following Friday.

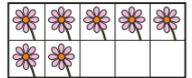
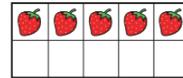
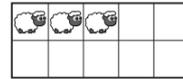


Maths

In maths we will be looking at the place value of numbers within 10 using a range of resources to support the children's learning.

We will look at sorting objects, representing numbers, ordering numbers and understanding the value of numbers up to 10.

Write the numeral to match each set of objects.



We will then move onto to comparing numbers, groups and objects. We also look at counting forwards and backwards on a number line.

Art/DT



We will be learning to mix primary colours and using a range of tools with clay to design and make a fairy.



PE

Our PE days are **Tuesday and Wednesday**

We will be learning to use our bodies to make shapes. We will also be looking at a variety of throwing and catching skills.



Music



During Music this term we will be listening to different types of music and using our bodies to express how the music makes us feel.

Phonics

We will be following the little Wandle Scheme of learning recapping Phase 3+4 and beginning Phase 5.

RE

The children will be looking at 'Bread as a Symbol' across different religions.



PSHE We will be looking at the different emotions and how our body language and facial expressions might change depending on how we feel.