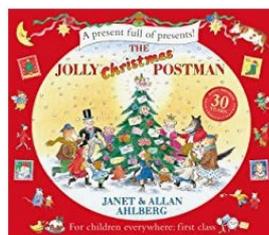
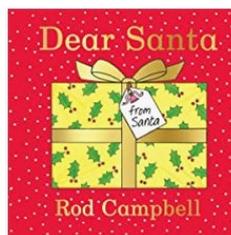
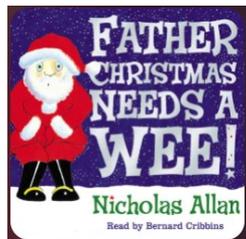
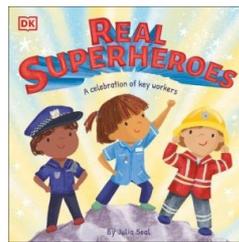
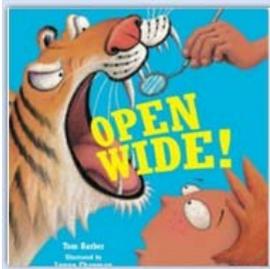
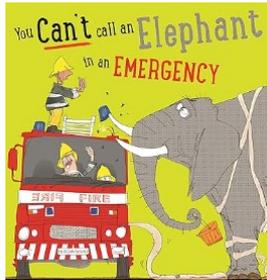


### Theme Overviews

The next half term is split into two units. The first is 'Help is at Hand' which looks at our emergency services and what they do. The children will be focusing on doctors & nurses, vets, police and firefighters. The other unit is called 'The Spirit of Christmas'. During this unit the children, they will learn about the Christmas story and what it means to Christians. The children will learn about stars and constellations. They will also learn about other festivals such as Diwali, which is the Hindu festival of light.

### Recommended Reading...



Encourage your child to join in when sharing rhyming books and talk about what you have read.

Discuss unusual words and teach your child to ask what something means if they don't know.

### Overview

Focus	What you could do at home
Vets	Using teddies at home, create a Veterinary Clinic with plasters and bandages. Encourage your child to write the pets name using their phonic skills. How can your child make them better? Can they tell you how to look after them?
Doctors/ Nurses	**Talk to your child about the emergency services and what to do if they were in any trouble**
*Dentist*	Ask your child to help you make breakfast, lunch or dinner whilst supporting their snipping and cutting skills. Talk to them about the different foods (healthy vs unhealthy) and where it comes from. If there weather is nice, spend time outdoors and share the importance of a heathy life style.
Police and Fire- fighters	Using any materials, including recycling that you have at home, make a police car or fire engine. To develop their imagination and fine motor skills. Can they make any part of it move?
Themes	
Stars	Give your child a range of triangles to draw around and then cut out. Can they move them around to make star shapes? Perhaps you could stick them onto the front of a Christmas card?
Gifts	Using a box covered in gift wrap, place 3 objects inside. Your child should count how many are in there. Add one more. How many are there now? Repeat this activity several times, starting with different amounts of objects inside the gift box. Use language relating to one more or one less.
Animals	Encourage your child to start counting in groups by looking at eyes, ears and legs on the nativity animals individually and in groups. Can they count the total numbers of eyes? Ears? Legs? Work together to complete addition and subtraction problems using the number of eyes, ears and legs.
Food	Set up a blindfold tasting session, using some or all of the following:- turkey stuffing, Christmas pudding, sprouts, mince pie. Can you think of adjectives to describe the foods and their tastes? Which is their favourite? Are there any they don't like?



sirens medicine stethoscope thermometer  
 uniform Police torch tweezers Doctors & Nurses cast  
 safety rescue tests ambulance Paramedic operation

Mary stables shepherds Inn Keeper  
 Angels Nativity Three kings  
 Jesus Joseph Bethlehem

right and wrong



hospital surgery  
 syringe  
 patient



night sky  
 Stars  
 twinkle light  
 symbol

Christmas pudding  
 turkey stuffing  
 cracker Food  
 mince pie

ladder helmet

Help is at Hand

fire fighter hose

clinic  
 farm bandage

The Spirit of Christmas

wrapping paper  
 present

fire alarm fire station

Fire brigade

mask

wild

bones

claws

sheep foot prints

parcel

fire engine

boots

gloves

vaccinations

Vets

pets

donkey Animals

lamb

fire smoke

medication

hospital weight

reindeer camel hoof prints

deliver

Gifts post

Emergency services

ribbon letters lists

These are some of the knowledge and skills your child will be taught in their first half-term at Berewood Primary

Literacy

- To write their name with a capital letter
- To use the correct letter formation of taught letters
- To write words and labels using phonetically plausible attempts
- To begin to write captions using phonetically plausible attempts

Number and Number Patterns

- To count (cardinal) to 10
- To recognise numerals to 10
- To order numbers to 10
- To begin to subitise to 5 using a tens frame
- To learn number bonds up to 5
- To explore composition of numbers to 5

Phonics

- To recognise taught Phase 2 sounds  
 s a t p i n m d g o c k ck e u r h b l f ll ss j v w x y z zz qu ch sh th ng nk
- To recognise taught Phase 2 Tricky Words  
 the I is put pull full as and has his her go no to into she push he of we me be
- To decode and blend sounds to read words
- To read words ending with s e.g. hats, sits and words ending with s /z/ e.g. his, bags
- To begin reading captions and sentences using taught sounds
- To read books that are matched to their phonic ability



### Communication and Language

- To use new vocabulary throughout the day
- To answer questions in front of whole class
- To engage in story times, joining in with repeated phrases and actions
- To begin to understand how and why questions
- To respond to instructions with more than one step

### Personal, social and emotional development

- To develop class rules and understand the need to have rules
- To have confidence to try new activities
- To talk about how I am feeling and begin to consider the feelings of others
- To adapt my behaviour to a range of situations
- To develop my friendships
- To have positive relationships with all Year R staff

### Physical Development

- To begin to use anticlockwise movement and retrace vertical lines
- To hold scissors correctly and cut along a straight and zigzagged lines
- To use a tripod grip when using mark making tools
- To accurately draw lines, circles and shapes to draw pictures
- To write taught letters using correct formation
- To hold a balance
- To run, stop and change direction safely
- To jump and land on two feet
- To hop on one leg
- To explore different ways to travel using equipment

### Understanding the World

- To identify some similarities and differences between things in the past and now, drawing on experiences and what has been read in class—(Christmas)
- To explain what the emergency services are and what they do
- To talk about how Hindus celebrate Diwali
- To talk about the Christmas Story/Nativity and how it is celebrated
- To recognise the signs of Autumn

Please talk to your children about the information on this sheet. The more children discuss their learning the more likely they are to embed the learning to their memory. If you have any questions please don't hesitate to contact your child's class teacher.